

'Love God, Love Others, Love  
Ourselves'

# Archbishop C. of E. Cranmer Community Primary School Homework Policy

## 1. Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school.

### 1:2 Rationale for Homework

Homework is a very important part of a child's education, and can add much to a child's development. Children can benefit greatly from the complementary learning that they do at home with their parent's support. At ABC we see homework as an important example of co-operation and communication between teachers and parents.

## 2. Aims and Objectives

The aims and objectives of homework are:

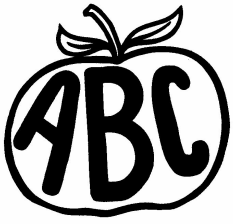
- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To promote co-operation and communication between home and school in supporting each child's learning;
- To consolidate and reinforce the learning done in school, and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.

## 3. The Amount of Homework Set

3:1 The DCFS provide national recommendations about the amount of homework set for children each week. These guidelines provide a benchmark as to the amount of homework set at ABC. Children in Key Stage 1 [aged 5-7 years] are advised to spend approximately one hour a week doing homework - this will include reading regularly with a parent or carer.

When children enter into Key Stage 2 in year 3 and 4 [7 -9 years olds] it is expected that children will spend approximately 15-20 minutes per night increasing to 30 minutes per night in year 5 and 6 [10 -11 year olds].

These are guidelines and parents can use their discretion as to how and when homework activities are completed with their child. Many children attend clubs and activities, so as a school we would advise not to overload your child on an evening when they have other commitments. Children are generally more responsive if they have a set pattern and a comfortable space to work and concentrate,



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3:2

Homework at Archbishop Cranmer C. of E.  
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Stage of Learning	Types of Homework	When homework is set and the it is to be returned.
Foundation Stage	<ul style="list-style-type: none"> <li>• Sharing books together</li> <li>• Reading and number games</li> </ul>	Ongoing & differentiated to the ability of the children.
Year 1 and 2	<ul style="list-style-type: none"> <li>• Spellings to learn</li> <li>• Daily reading at home</li> <li>• Literacy and Maths homework reflecting weekly topics</li> <li>• Occasional research about the current class topic</li> </ul>	Sent home on a Thursday and to be returned on the following Tuesday morning.
Year 3 and 4	<ul style="list-style-type: none"> <li>• Weekly spellings &amp; Tables</li> <li>• Maths homework reflecting the topic covered during the week</li> <li>• Literacy - usually related to topic work will be sent occasionally</li> <li>• Daily reading at home</li> </ul> <p>As the year progresses we would like you to encourage your child to complete homework as independently as possible.</p>	Given on Monday to be tested on the following Friday Sent home on a Friday to be returned the following Monday
Year 5 and 6	<ul style="list-style-type: none"> <li>• Weekly spelling and learning of tables</li> <li>• Daily reading - usually independently with support from parents when necessary</li> <li>• One piece of work in Literacy and/or Maths</li> <li>• Occasionally children will be asked to research information for a topic they are learning about in class *</li> </ul> <p>Encourage as much independence as possible from the onset of the year.</p>	At the beginning of the Autumn Term each class teacher will explain the homework pattern to be followed for the year.

\* If the internet is used we would advise children to edit and select information rather than print pages of text. We would encourage visits to the library and local museums.

#### 4. Marking of Homework

We value that each child has taken the time and effort to complete tasks given and will ensure that all homework is marked and feedback given. Work completed well will be acknowledged and praised. If there are issues that arise from the homework the teacher will take the opportunity to link with ongoing work or to work individually with the child in class.

#### 5. The procedure to follow when your child is not sure about what to do.

Homework is about enjoying learning and complementing what is happening at school. If a child is unsure about what to do a parent or carer can see the child's class teacher after school and an explanation can be given. In some instances it may be that the homework is adjusted to complement a child's need at that given time. In year 5/6 the class teachers are available at set times, often during a lunchtime to go through homework with individual children.

#### 6. Collating Children and Parent views.

Children's views about homework are periodically sought usually through the forum of our School Council. Parents complete a questionnaire once a year and homework is included. The findings of this questionnaire are reported to the Governing Body.

#### 7. Monitoring

It is the Curriculum Committee of the Governing Body who undertakes to monitor the school homework policy. The policy is part of a review cycle of policies and will be considered each year.

<b>Next Target Review Date</b>	<b>Date Reviewed</b>	<b>Committee</b>	<b>Staff Member</b>
Autumn 2008		CCC	LMT
Autumn 2009		CCC	LMT
Autumn 2010		CCC	LMT
Autumn 2011		CCC	LMT