

Archbishop Cranmer Church of England Community Primary School Profile

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Archbishop Cranmer Church of England

Cranmer Road
Taunton, Somerset, TA1 1XU
Telephone: 01823 272553

Children's Service Authority:	Somerset
Age range:	2-11
Number of pupils:	279
Head teacher:	Mrs Shirley McBride B'Ed.
Chair of governors:	Mr Simon Coles

What have been our successes this year?

Value added point scores continue to be a strength of the school and this year the number of children achieving Level 5 in Numeracy exceeded expectations.

The school has a new Headteacher and the School Leadership team are focused on raising standards for all pupils.

EAL has been identified as a school priority and we are currently part of an LA initiative for raising standards for children with EAL

Our church links have strengthened and we have additional services introduced e.g. A Welcoming Service for our new reception children and a special 'Mothering' service.

Three children have been selected to attend trials at Millfield School for outstanding sporting skills.

The school building is being refurbished to maximise learning spaces.

What are we trying to improve?

* Literacy and Assessment

Since September 2007 we have taken part in a Leading Learning Programme where we have had training from consultants in the LA involving tracking of layered targets. Our focus on literacy is to improve writing skills for all pupils whatever their starting point may be.

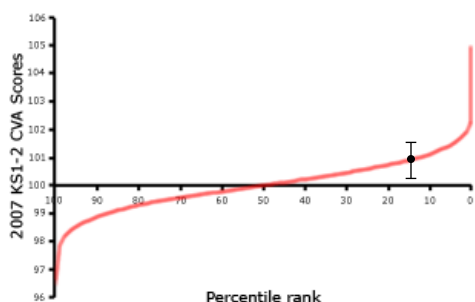
* Gifted and Talented.

This area has been addressed thoroughly since our last OFSTED INSPECTION with ongoing resources being allocated to improve the teaching and learning of all pupils, as well as those with particular talents.

* EAL - We are part of an LA PROJECT raising standards of children with EAL with two members of staff increasing their knowledge and skills in what is a relatively new area for the school to address.

* ICT training and resourcing is continually being updated and improved.

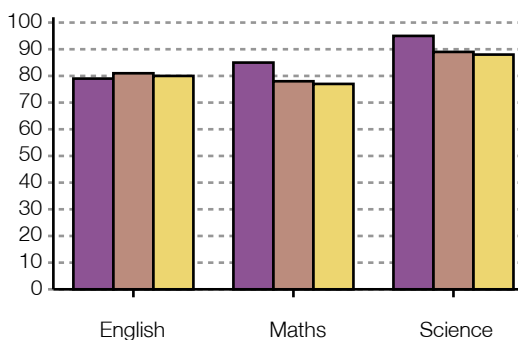
How much progress do pupils make between age 7 and 11?



• Our school I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do pupils achieve at age 11?



■ Our school ■ Local schools (Local Authority) ■ All schools

This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

Children on entry to the Nursery and Reception come in with many below National Expectations. The expertise of Foundation and KS1 teaching and learning ensure that children make good progress commensurate with their ability. PSHE and dispositions to learning are a strong feature of the school especially in Foundation and KS1. It is the trend, that although children do not always meet National Expectations in KS1 from their low starting point, by the end of KS2 'value added' point scores demonstrate overall children make very good progress. We are notably in the top 20% of schools Nationally based on last year, year 6 contextual value added point scores.

How are we making sure that every child gets teaching to meet their individual needs?

Teachers are experienced and skilled at differentiating work in all subjects to meet the needs of their respective classes. Teachers know their children well and our updated marking policy gives children opportunities to conference alongside the teacher. Marking comments form the basis of children's targets for improvement. The children exhibit an excellent work ethic and all progress is valued from each child's ongoing and previous performance.

SEN children are identified as early as possible and as well as IEP [Individual Educational Programmes] intervention programmes are employed to diagnose and further progress. Where particular cohorts have a larger number of children with SEN - resources and staffing are adjusted to address the need.

The school has a 'Whole School Tracking System' which analyses and monitors all groups and sub groups of children.

Gifted and Talented is a priority on our School Improvement Plan and much has been implemented since our last inspection.

How are we working with parents and the community?

The school has an active PTA and timetabled events through the year raise funds to improve our facilities.

As a church school we work closely with members of the church. The Vicar takes collective worship on a weekly basis and we run a summer holiday club in partnership together. The children and their parents attend our local church 'St James' for special services celebrating Christian festivals.

We run INSPIRE workshops for our parents to attend with their children - this is organised by each class on a rota.

As a Community School we have Adult Learning and Leisure on our campus and with the provision of After School Club parents are able to attend classes organised during the school day.

Taunton gym clubs and Taunton Concert Brass use our facilities weekly.

The school is a member of the Taunton Learning Partnership where schools in the area collaborate to provide resources for raising standards of learning provision.

For the past few years we have supported the 'Young Enterprise' scheme where members of the community come in and children learn about the work place and global issues.

Community Service have supported the school intensively by completing a decoration and repair schedule to improve the aesthetic environment.

What have pupils told us about the school, and what have we done as a result?

The school has a School Council who are elected, two from each year group and come to meetings to express their views and ideas about further improving our school.

This year the Council have discussed aspects of the School Behaviour Policy and cascaded their ideas back to each class. Their ideas have been taken forward including:

1. We have improved the amount of play materials at lunch times;
2. Workshops for skipping have been organised by our PE Co-ordinator;
3. Certificates for good class attendance are to be reinstated;
4. Additional benches have been placed around the school;
5. More drama has been arranged in conjunction with the 'Brewhouse' our local theatre.
6. Winners from the talent show will perform for mums and dads in the evening after the finals are held.

How do we make sure our pupils are healthy, safe and well-supported?

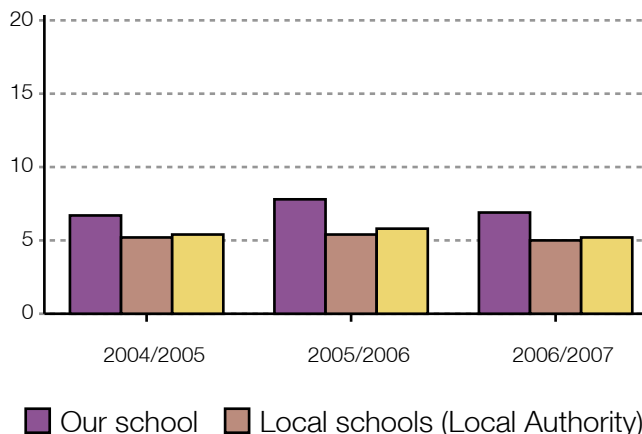
The school was awarded the 'Healthy Schools Status' in January '08. We encourage healthy snacks during morning break and the uptake on cooked school lunches is increasing.

Our last OFSTED verified that the PSHE in the school was outstanding and this continues. The children enjoy good relationships with each other and teachers know their children well. Any allegations of bullying are investigated and followed through thoroughly in line with our school policy. We organise classes to keep them wherever possible below the threshold of 30 children, our class size averages currently at 26.

Vulnerable or children with particular needs are given targeted support and inclusion is a strength of our school. When required individual programmes are written for children who may require 1/1 supervision and /or intervention. The school has a trained Counsellor on site as well as a Family Liaison Worker.

The Governing Body have taken measures to further improve the school site during this last year and the Foundation Area has new fencing erected and more secure gateways.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

Procedures to monitor absence are embedded in the school. Both lateness and first day absence is followed through and regular non-attendance is referred to the Local Authority Attendance Officer. The deputy Headteacher regularly meets with the Attendance Officer to monitor persistent non-attenders. We do have a small minority of families who do not comply with the statutory requirements re: getting their child to school on time and/or taking holiday in school time- this does skew the statistics and often beyond our control. Our Family Liaison Officer is working closely with some of these families and we are steadily improving. Through newsletters and regular meetings with parents we promote good attendance as we feel it is imperative to sustaining good progress in all aspects of school life. It is to the credit of the majority of our parents that they feel likewise.

What activities and options are available to pupils?

SPORT

We work in partnership with Taunton Deane who provide highly qualified sports coaches covering a wide range of sporting activities. These include as swimming, athletics, cricket, rugby and multi-sports skills and orienteering.

The school has both Rugby and football teams during the winter months and athletics / rounders in the summer.

Visiting teachers teach both small groups and individuals for recorder, clarinet and key board. On a Monday afternoon the children in year 5/6 receive SAMBA band tuition. Members of staff also run a lunchtime clarinet, guitar and singing club. The children have opportunities to play at informal concerts, church services and at Friends of ABC events.

Drama features in class sharing assemblies to which our parents are invited to attend and the school often produces musical plays.

We have also worked in conjunction with the Brewhouse employing their resident drama specialist to work on improvisational drama with pupils as well as visiting the Brewhouse gallery and THEATRE.

LANGUAGES - French Club.

OUTDOOR LEARNING - Each year a residential trip is held for children in year 5/6 .Each year group also organizes outdoor visits in connection with ongoing topic work.

What do our pupils do after leaving this school?

The majority of our pupils transfer to Bishop Fox's Community School. Parents do have choice of secondary school and a small percentage [IRO 8%] choose other schools in the area including Castle School, Heathfield and St. Augustines.

The induction arrangements follow the same pattern each year. Members of staff from the secondary transfer school come into ABC to meet pupils, answer questions and discuss the two induction days. During the induction days the children meet new friends, their tutor and have a 'taster' of some lessons. The science laboratory is often a favourite. Parents are invited to attend a Parent's Evening at the end of one of the induction days. In the case of children who are on IEP's or who may find transition difficult, arrangements are made on a 1/1 basis to ensure the smoothest transition is carried out.

The Head meets termly with the Head of Bishop Fox's to ensure that aspects of transition and expectations are discussed, any issues identified and subsequent actions are followed through.

Ofsted's view of our school

The overall effectiveness of the school is good with some very strong features and the school assesses itself similarly. The children reach average standards and the progress they make from starting in the nursery is very good. The nursery and reception children in the Foundation Stage unit get an excellent start and most make good progress. Teaching is good overall with some outstanding features. The school needs to use this breadth of staff expertise further to share good practice, including the use of information and communication technology (ICT). Provision for the most able children is developing well, but this is an area for further improvement. The school provides a wide variety of opportunities for children to learn. These include educational trips, sports activities and a wealth of school clubs. The quality of care is outstanding. Parents are confident that their children are happy and well looked after at school, and that they are making good progress. Children are extremely polite and confident. They learn and play together well. The school has worked hard on the areas for improvement identified at the last inspection and particularly in improving standards and managing children with disruptive behaviour. The school has a strong family atmosphere where relationships between children and with staff are very strong. The governors work closely with the staff and readily offer their support although they do not always provide sufficient challenge to help the school raise standards. The school provides good value for money. It is very well led by the headteacher and his leadership and management team. Priorities for improving the school are clearly identified as a result of good monitoring and evaluation. The school has good capacity to improve.

Date of last inspection: 13-Oct-2005

Ofsted graded our school as good

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



[View the Ofsted page for Archbishop Cranmer Church of England Community](#)

What have we done in response to Ofsted?

We have a clear School Improvement Plan, identifying actions within each priority, approved by the Governors in the Summer of 2007 .

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01823 272553

Our website
